

**PONTIFICIA UNIVERSITÀ GREGORIANA**  
**ISTITUTO DI ANTROPOLOGIA**  
**Studi interdisciplinari sulla dignità umana**  
**e sulla cura delle persone vulnerabili**

**INFORMAZIONI GENERALI**

L'Istituto di Antropologia della Pontificia Università Gregoriana si impegna ad accrescere la consapevolezza della dignità della persona umana, promuovendo conoscenza e ricerca interdisciplinare sulla dignità umana e formando persone specializzate nell'applicazione di misure per la sua cura e tutela, nonché nella creazione di relazioni e ambienti sani. L'Istituto intende questo impegno come un contributo alla formazione di donne e uomini "per gli altri", soprattutto per le persone la cui dignità è stata ferita e per quelle la cui dignità ha bisogno di una particolare cura.

L'Istituto ha come obiettivi:

- Promuovere una maggiore sensibilità e la disponibilità ad agire di conseguenza e coerentemente a favore della dignità umana e della cura delle persone vulnerabili, contribuendo così a un impegno efficace della Chiesa Cattolica.
- Contribuire alla formazione di professionisti nell'ambito della tutela delle persone vulnerabili, che sappiano applicare efficacemente nei diversi contesti sociali e culturali le conoscenze e le competenze acquisite, per un migliore servizio alla missione della Chiesa e alla società in generale.

*Curricolo degli studi*

L'Istituto di Antropologia offre i seguenti programmi accademici:

Il Diploma – della durata di un semestre (30 ECTS), che si conclude con il Diploma in *Safeguarding* – mira a offrire una solida formazione di base sulle molteplici problematiche coinvolte nel campo del *Safeguarding* nonché sulle loro interrelazioni, fornendo agli studenti le competenze necessarie per un inserimento professionale oppure per il prosieguo degli studi.

Il Ciclo di Licenza – della durata di quattro semestri (120 ECTS), che si conclude con la Licenza in *Safeguarding* – conduce lo studente a una più profonda conoscenza e una speciale esperienza delle materie insegnate; esso dà inoltre agli studenti la capacità di servirsi delle nozioni acquisite, sia per la loro applicazione pratica sia per la ricerca scientifica, rendendoli non solo capaci di trasmettere le conoscenze acquisite, ma anche di supervisionare le attività di *safeguarding* e validare le competenze raggiunte da altri (*quality management*).

Il Ciclo di Dottorato consiste in un percorso di studio e di ricerca, che mira a formare specialisti nell'ambito degli studi antropologici sulla dignità umana e sulla cura delle persone vulnerabili e che si conclude con il conseguimento del Dottorato in Antropologia.

L'accesso ai programmi prevede una selezione sulla base di titoli, motivazione personale e prospettiva di un futuro lavoro nel campo.

Oltre ai curricula di studio offerti in sede, l'Istituto collabora con partner accademici e educativi internazionali offrendo strumenti di insegnamento a distanza per lo sviluppo di programmi educativi e formativi in *Safeguarding*.

Per un ulteriore approfondimento su pedagogia e struttura dei corsi, offerti in lingua inglese e spagnola, si invita a consultare le relative sezioni.

**PONTIFICIA UNIVERSITÀ GREGORIANA**  
**INSTITUTE OF ANTHROPOLOGY**  
**Interdisciplinary Studies on**  
**Human Dignity and Care**

**GENERAL INFORMATION**

The Institute of Anthropology at the Pontifical Gregorian University is committed to raising awareness about human dignity, promoting education and interdisciplinary research on human dignity. Its purpose is also to train people who specialize in applying measures that aim to promote and protect human dignity and work to create healthy relationships and environments. The Institute intends to contribute to the formation of men and women who serve others –especially those whose dignity has been wounded and those whose dignity needs special care.

The Institute's objectives are

- a. To promote greater sensitivity and willingness to act in a way that consistently promotes human dignity and care for vulnerable people, thus contributing to a practical commitment of the Catholic Church.
- b. To contribute to the formation of professionals working to protect vulnerable people, who know how to apply their knowledge and skills effectively in different social and cultural contexts and which intend to serve the mission of the Church and society as a whole.

*Academic Programs in Safeguarding and Anthropology*

The Institute of Anthropology offers two academic programs in safeguarding and one in anthropology.

- Diploma in Safeguarding (one semester program, 30 ECTS)
- Licentiate in Safeguarding (two-year program, 120 ECTS)
- Doctorate in Anthropology (three-year program)

The Diploma in Safeguarding is a one-semester, full-time program, meaning the courses fill entire week days. This course is best suited for those who are going to work in a professional capacity to promote safeguarding in their home countries (in a variety of fields).

The Licentiate in Safeguarding is a comprehensive two-year course that leads to an interdisciplinary licentiate degree in safeguarding. Licentiate students take part in the diploma program during their first semester. Semesters 2-4 build on that foundation. Students must accumulate 120 ECTS through their coursework.

The Doctorate in Anthropology is a course of study and research that aims to train specialists in anthropological studies on human dignity and the care of vulnerable people

*Pedagogy and Methodology*

Our programs have a *student-centered approach* aimed at providing students with a learning environment that continually challenges them to take their next step towards the lasting acquisition of knowledge, skills, and behaviors. The programs are designed to facilitate the development of the whole person and presuppose the students' willingness to take responsibility for their own learning as well as to engage in personal reflection, feedback processes, supervision, practical workshops, and faith sharing. This student-centered approach also fosters the contextualization of the course contents, as students are invited to continuously reflect on whether and how certain content, skills, and behaviors might or might not be applicable in their own cultures and/or professional fields.

Students are perpetually graded on their efforts (learning process and class participation), their results (completion of tasks), and the level of their personal and professional reflection.

### *Admission Requirements*

In order to be admitted to the **Diploma in Safeguarding** candidates must have:

- at least a bachelor's degree (1st cycle university degree) with a final grade average of at least *Cum Laude* in subject areas relevant to the subjects taught;
- sufficient knowledge of the language of instruction;
- personal motivation and the prospect of future work in the field.

In order to be admitted to the **Licentiate in Safeguarding** candidates must have:

- at least a bachelor's degree (1st cycle university degree) with a final grade average of at least *Cum Laude* in subject areas relevant to the subjects taught;
- sufficient knowledge of the language of instruction;
- personal motivation and the prospect of future work in the field.

In order to be admitted to the **Doctorate in Anthropology** candidates must have:

- at least a Licentiate in Safeguarding or a second-cycle academic degree enabling them to undertake interdisciplinary research on human dignity and the care of vulnerable people;
- a knowledge of the languages necessary for scientific research, as determined by the dean and the dissertation moderator. Students who do not demonstrate sufficient knowledge of these languages must acquire them during the *Cursus ad doctoratum*.

Candidates should go through an application process before following the university procedures. This process usually starts the semester before the program begins. The application form and deadlines are on the Institute's website.

### *Diploma in Safeguarding: Course Structure*

The **aim** of the diploma is to give students a thorough basic introduction to safeguarding and the many multidisciplinary issues which touch on this topic, as well as to their interrelatedness, while equipping students with the competencies needed for further augmenting their skills after the completion of the course. In addition, students gain an

awareness of the limits of their knowledge, considering their previous studies and fields of expertise, as well as the new areas and disciplines they learn about.

Students learn the practical application of their newly gained competencies through a series of real-life tasks specific to their own cultural backgrounds. This course fosters the growth of students' abilities to effectively create change and implement preventative measures.

### *Licentiate in Safeguarding: Course Structure*

The Licentiate in Safeguarding is a four-semester program with the following structure:

*Semester 1*, Theoretical semester with workshop weeks (30 ECTS)

- Multidisciplinary foundation with regard to all major aspects of safeguarding

*Semester 2*, Theoretical semester (28 ECTS)

- Elements geared towards personal development and human formation

*Semester 3*, Practical semester (26 ECTS)

- 650 hours of supervised internship in a field of safeguarding related to the student's specialization (in any country in whose language the student is proficient)
- 150 hours of literature study, reflection on experiences, written internship reports, online contact with IADC supervisors

*Semester 4*, Theoretical semester (12 ECTS)

- Elements geared towards personal development and human formation
- A practical week on the future roles of safeguarding professionals (pass/fail)

The licentiate ends with final exams (written and oral) and the presentation and defense of a thesis: 14 ECTS for licentiate thesis and its presentation, 10 ECTS for the final exams.

Students may only take part in the final examinations if they pass the examinations of each individual course, the practical training, and the thesis.

Licentiate students must prepare a thesis under the supervision of a professor approved by the dean. The licentiate thesis consists of an original text of about 50 pages (about 100,000 characters), excluding the bibliography. Students will defend the thesis before the final oral examination.

### *Doctorate in Anthropology: Course Structure*

A Doctorate in Anthropology usually takes three years to complete (six semesters). It includes the writing of a dissertation, which provides a significant contribution to the field and which candidates must defend in front of a panel of experts.

Students receive rigorous scientific training in the *cursus ad doctoratum* (semesters 1-3), which help them develop their research skills and become autonomous researchers. Thus, among the requirements of the *cursus ad doctoratum*, there may be a combination of course work and research.

Graduates in Anthropology will receive knowledge about the topics related to the human dignity and care for vulnerable people and the research skills in this field.

### *Grade Calculation*

The calculation of the **diploma** certificate is based on the average of the grades received in the course examinations.

For the **licentiate**, the following factors are considered:

- Average of course grades: 70%
- Internship: 5%.
- Final thesis: 10% (of which 7% for the writing of the thesis and 3% for its defense)
- Final exams: 15% (of which 7% for the written exam and 8% for the oral exam)

For the doctorate, the following factors are considered:

- Dissertation: 80%

Defense: 20%

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**DIPLOMADO EN PROTECCIÓN DE MENORES**

*Información General*

El Instituto de Antropología de la Pontificia Universidad Gregoriana difunde y promueve el conocimiento y estudio interdisciplinar sobre la dignidad humana. También está comprometido con la formación de especialistas en la aplicación de medidas para el cuidado y protección de la dignidad humana y la creación de relaciones y entornos saludables. El Instituto entiende este compromiso como una contribución a la formación de hombres y mujeres “para los demás”, especialmente para aquellos cuya dignidad ha sido herida y aquellos cuya dignidad requiere especial atención.

Los objetivos del Instituto son:

- a. Promover una mayor sensibilización y voluntad de actuar de manera consecuente y consistente en favor de la dignidad humana y el cuidado de las personas vulnerables, contribuyendo así al empeño concreto de la Iglesia Católica.
  
- b. Contribuir a la formación de profesionales de la protección de personas vulnerables que sepan aplicar eficazmente los conocimientos y competencias adquiridos en diferentes contextos sociales y culturales para un mejor servicio a la misión de la Iglesia y de la sociedad en general.

*Programas académicos en protección de menores*

El Instituto de Antropología ofrece dos programas académicos en protección de menores:

- Diplomado en Protección de Menores (programa de un semestre, 30 ECTS)
- Licenciatura en Protección de Menores (programa de 2 años, 120 ECTS)
- Doctorado en Antropología (programa de 3 años)

El Diplomado en Protección de Menores es un programa de un semestre a tiempo completo. Está dirigido a aquellos que promoverán profesionalmente en sus países la protección de los menores y personas vulnerables en diversos campos.

La Licenciatura en Protección de Menores es un curso integral de dos años de duración que conduce a una licenciatura interdisciplinar en esta materia (*Licentiate in Safeguarding*). Durante el primer semestre, los estudiantes de la Licenciatura siguen el programa del Diplomado. A lo largo del curso deberán completar 120 ECTS.

El Doctorado en Antropología es un itinerario de estudio e investigación que tiene como objetivo formar a especialistas en estudios antropológicos sobre la dignidad humana y el cuidado de las personas vulnerables.

## *Pedagogía y metodología*

Nuestros programas tienen un *enfoque centrado en el estudiante* con la finalidad de ofrecerles un entorno de aprendizaje que les anime a dar el siguiente paso en la adquisición permanente de conocimientos, competencias y actitudes. Están orientados al desarrollo integral de la persona y presuponen que los estudiantes se responsabilizan de su propio aprendizaje y participan en una reflexión personal, procesos de evaluación, supervisión, talleres prácticos y momentos para compartir la fe. Este enfoque centrado en el estudiante fomenta asimismo la contextualización de los contenidos del curso, ya que se invita a los estudiantes a reflexionar sobre si es posible, y cómo, llevar ciertos contenidos, competencias y habilidades del curso a su propia cultura y ámbito profesional.

Hay una evaluación continua del trabajo de los estudiantes (proceso de aprendizaje y participación en clase), de sus resultados (finalización de tareas) y del nivel de reflexión profesional y personal.

## *Requisitos de admisión*

Para la admisión de los estudiantes al **Diplomado en Protección de Menores** se requiere:

- Al menos un grado (titulación universitaria de primer ciclo) con el resultado final de *Cum Laude* en las materias relevantes para las asignaturas que se estudiarán;
- Conocimientos satisfactorios de la lengua en la que se imparte el curso;
- Motivación personal y la prospectiva de trabajar en el ámbito en el futuro.

Los candidatos deberán seguir un proceso de selección antes de iniciar el procedimiento de la universidad. Dicho procedimiento suele dar comienzo el semestre antes de que empiece el programa. El formulario de solicitud y los plazos se encuentran en la página web del Instituto.

Para más información sobre el programa de estudios y la descripción de los cursos del ciclo de Licenciatura y Doctorado, que se ofrecen en inglés, puede consultar las correspondientes secciones.

## *Diplomado en Protección de Menores: Estructura del curso*

El **objetivo** del Diplomado es ofrecer una introducción exhaustiva de base al ámbito de la protección de los menores y el cuidado de las personas vulnerables, así como a las varias cuestiones interdisciplinarias de interés y cómo se relacionan entre ellas. A su vez, se ofrece a los estudiantes las competencias necesarias para seguir aumentando su capacitación una vez finalizado el curso. Además, los estudiantes toman conciencia de los límites de su conocimiento, considerando sus estudios previos y ámbitos de especialización, así como las nuevas áreas y disciplinas que aprenden.

Los estudiantes aprenden cómo llevar a la práctica las competencias que han adquirido a través de una serie de tareas aplicadas a la vida real y específicas de su propio contexto

cultural. Este curso promueve que los estudiantes crezcan en competencias para generar un cambio efectivo y poner en marcha medidas de prevención.

#### *Cálculo de la nota*

El cálculo de las notas del **Diplomado** se basa en la media de las calificaciones obtenidas en los exámenes del curso.