



PONTIFICIA
UNIVERSITÀ
GREGORIANA

Istituto di Antropologia

Licentiate in Safeguarding

General information:

The Licentiate in Safeguarding offered by the *Institute of Anthropology. Interdisciplinary studies on Human Dignity and Care (IADC)*, Pontifical Gregorian University, is a two-year program geared towards education safeguarding professionals who, obtaining a master's degree, reach level 7 of the European Qualifications Framework (EQF).

It shares the first semester in common with the Diploma in Safeguarding of Minors. This semester is meant to introduce the various professionals in-depth and from a multidisciplinary point of view to the topic of safeguarding (the Curriculum of the Diploma in Safeguarding of Minors explains the program in detail.)

Methodically, these semesters build on the first one. Greater emphasis is given to scientific work and internships.

Admission and requirements:

In addition to the admission criteria for the Diploma course, students are required to hold at least a bachelor's (first cycle university) degree that allows for master (second cycle) studies.

- Students will participate in all four semesters.
- Students will participate in all parts of the program.
- To be allowed to continue after the first semester, students must have shown both motivation for and capability of doing so.

2nd semester:

This section explains more about the second semester since the first one is in the annexe related to the Diploma course.

Indicative schedule:

- Monday through Thursday:
 - About 50% of the time: topics important for all the future safeguarding professionals as specified below
 - About 50% of the time: specialist tasks pertaining to the various professions as specified below

- Friday:
 - Day of prayer, reflection, integration, and personal growth.
 - The human formation, existential spirituality, gospel values (concerning the field of safeguarding)
 - 9.30-12.30: group activities on several topics
 - 14.00-16.30: silence, reflection, integration, prayer, mass

All licentiate students receive weekly personal accompaniment offered by the *Centro di Consultazione* on an individual basis during semesters 1+2 if they so wish.

Licentiate contents

The following units are taught during the second and fourth semesters of the Licentiate. Below, it is possible to see the main learning elements the students will address during the two semesters in class. They are thought based on an in-depth study of the basic units of the first semester.

- **Writing Guidelines**
 - Students acquire the essential elements of guidelines, considering also the aspects of canon and civil law, and offering a critical analysis of the existing ones.
- **Turning guidelines into concrete policies for (individual) institutions**
 - The main purpose is a qualified reading of guidelines.
 - Students will identify common elements in reading guidelines turning them into concrete policies for safeguarding.
- **The importance of supervision and accompaniment**
 - Students will learn the importance of a professional work of value and its significance for personal assistance.
 - They will also address its role in preventing compassion fatigue and attending to the spiritual dimension.
- **Accompanying both victims and secondary victims on their journey**
 - Students will learn how to accompany victims and secondary victims on their journeys.
- **Dealing with irritated systems**
 - Students will observe dysfunctional institutions, institutional cultures that lack integrity, traumatized institutions.
 - They will learn about steps to take to deal with and change irritated systems.

- **Abuse of power**

- Students will analyze the abuse of power.
- They will investigate its forms and dynamics; rightful authority; responsibility, transparency, accountability.
- They will learn how to prevent abuses of power.

- **Spiritual abuse/abuse of conscience**

- Students will define spiritual abuse/abuse of conscience (when/how it occurs);
- They will analyze the risk assessment in consideration of various cultural realities, and how to prevent spiritual abuse.

- **Collaboratively developing and putting codes of conduct into practice**

- The students will learn how to develop codes based on guidelines and policies, and how to introduce the various groups involved in these codes of conduct.

- **Online abuse and cybersex addiction**

- The students will learn about the risks and forms of online abuse
- They will also address cybersex addiction and how to prevent online (sexual) abuses.

- **Conducting formation sessions on topics of safeguarding and/or human formation**

- The students will face a topic, chosen by the target group, they will learn about it.
- They will organize formation sessions and workshops on that topic.

- **Development and regular updating of prevention programs**

- The students will do a critical analysis of existing prevention programs;
- They will analyze some examples of them on the level of content and time frames;
- They will assess if they follow culturally sensitive methods;
- They will learn to do evaluations and revisions.

- **Dealing with allegations of child sexual abuse (CSA) in organizations: responsibilities and dynamics**

- The students will learn how to assist and support children involved in sexual abuse and their families;
- They will face legal aspects and responsibilities, documentation of the allegation, procedures to follow, how to cooperate with legal agencies, and share information.

- **Acting in safe ways: how professionals should behave to protect human dignity**
 - The students will learn about:
 - Listening to victims;
 - Roles;
 - limitations and responsibilities of professionals;
 - proper boundaries;
 - recordkeeping;
 - safe recruitment process.

- **Rethinking theology from the perspective of victims of (clerical sexual) abuse**
 - The students will be called to deal with contextual theology;
 - They will learn how to stand in solidarity with and take the victim's side (clerical sexual) abuse (and other poor and marginalized people).

- **Therapy and beyond: theoretical and practical aspects**
 - The students will learn about trauma theory and kinds of therapy;
 - They will get aware of cultural differences;
 - They will understand about effectiveness and limits of various treatments;
 - They will study the possibilities for the participation of victims in restorative justice processes.

- **Writing a scientific work**
 - Students are introduced to the theoretical and practical aspects of scientific work as writing a paper.

3-semesters: Internship:

All internship places need to be accepted by the IADC. General requirements:

- 400 hours at the internship place
- Plus, 150 hours for literature, reflection, reports
- Relation to safeguarding
- Relation to own field of expertise
- The student has the necessary language skills.
- Supervisors have the relevant education and experience within the field
- Regular meetings with the supervisors (Skype contacts, calls, mailing).

4th semester:

The fourth semester is the last one of the Licentiate. The students will have to write their thesis, possibly, in line with their long-term project in the field of Safeguarding. During that semester, there will be classes, but also personal study and research. In the end, the final exam.

Below, an indicative organization of the last semester:

- 50%: master's thesis of 50 text pages (about 100,000 characters), excluding the bibliography
- 50%: continuation of topics from semester 2
- Schedule as in semester two (Fridays, retreat, other possible activities etc.)
- Final exam during 2nd week of June
- Graduation: June 2023

Grading of the various semesters – final grade

As the Gregorian University is in line with the European Grading System, the IADC shows how the students will be evaluated during the Licentiate program and how much each progress is evaluated on a percentage level.

The official PUG grading scheme is used. For the licentiate, the following factors are considered:

- Average of course grades: 70%
- Internship: 5%
- Final thesis: 10% (7% for the writing of the thesis and 3% for the defence)
- Final exams: 15% (7% for the written exam and 8% for the oral one)

ECTS:

- 1.semester: 30 (15 weeks 2 ECTS each)
- 2.semester: 26 (13 graded weeks 2 ECTS each)
- 3.semester: 26 ECTS
- 4 semester: 38 (7 weeks specialization 2 ECTS each (14), master's thesis + presentation 14, final exams 10)