

**ISTITUTO DI  
ANTROPOLOGIA**  
Studi interdisciplinari sulla dignità umana  
e sulla cura delle persone vulnerabili

**PROGRAMMA DEGLI STUDI**  
*Academic Programme - Course Offerings*  
2021-2022

Director  
R.P. Hans ZOLLNER

Gli aggiornamenti di questa edizione si trovano consultando il sito internet  
<https://iadc.unigre.it/>

*The offices of the Gregorian University are open to the public in accordance with the health regulations and guidelines established by the Italian government regarding COVID-19.*

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L'Istituto di Antropologia della Pontificia Università Gregoriana si impegna ad accrescere la consapevolezza della dignità della persona umana, promuovendo conoscenza e ricerca interdisciplinare sulla dignità umana e formando persone specializzate nell'applicazione di misure per la sua cura e tutela, nonché nella creazione di relazioni e ambienti sani. L'Istituto intende questo impegno come un contributo alla formazione di donne e uomini "per gli altri", soprattutto per le persone la cui dignità è stata ferita e per quelle la cui dignità ha bisogno di una particolare cura.

L'Istituto ha come obiettivi:

- a) Promuovere una maggiore sensibilità e la disponibilità ad agire di conseguenza e coerentemente a favore della dignità umana e della cura delle persone vulnerabili, contribuendo così a un impegno efficace della Chiesa Cattolica.
- b) Contribuire alla formazione di professionisti nell'ambito della tutela delle persone vulnerabili, che sappiano applicare efficacemente nei diversi contesti sociali e culturali le conoscenze e le competenze acquisite, per un migliore servizio alla missione della Chiesa e alla società in generale.

### Curricolo degli studi

L'Istituto di Antropologia offre i seguenti programmi accademici:

- Il Diploma – della durata di un semestre (30 ECTS), che si conclude con il Diploma in *Safeguarding* – mira a offrire una solida formazione di base sulle molteplici problematiche coinvolte nel campo del *Safeguarding* nonché sulle loro interrelazioni, fornendo agli studenti le competenze necessarie per un inserimento professionale oppure per il prosieguo degli studi.
- Il Ciclo di Licenza – della durata di quattro semestri (120 ECTS), che si conclude con la Licenza in *Safeguarding* – conduce lo studente a una più profonda conoscenza e una speciale esperienza delle materie insegnate; esso dà inoltre agli studenti la capacità di servirsi delle nozioni acquisite, sia per la loro applicazione pratica sia per la ricerca scientifica, rendendoli non solo capaci di trasmettere le conoscenze acquisite, ma anche di supervisionare le attività di *safeguarding* e validare le competenze raggiunte da altri (*quality management*).

- Il Ciclo di Dottorato consiste in un percorso di studio e di ricerca, che mira a formare specialisti nell'ambito degli studi antropologici sulla dignità umana e sulla cura delle persone vulnerabili e che si conclude con il conseguimento del Dottorato in Antropologia.

L'accesso ai programmi prevede una selezione sulla base di titoli, motivazione personale e prospettiva di un futuro lavoro nel campo.

Oltre ai curricula di studio offerti in sede, l'Istituto collabora con partner accademici e educativi internazionali offrendo strumenti di insegnamento a distanza per lo sviluppo di programmi educativi e formativi in *Safeguarding*.

Per un ulteriore approfondimento su pedagogia, programmi di studio e descrizione dei corsi, offerti in lingua inglese e spagnola, si invita a consultare le relative sezioni.

The Institute of Anthropology at the Pontifical Gregorian University is committed to raising awareness about human dignity, promoting education and interdisciplinary research on human dignity. Its purpose is also to train people who specialize in applying measures that aim to promote and protect human dignity and work to create healthy relationships and environments. The Institute intends to contribute to the formation of men and women who serve others – especially those whose dignity has been wounded and those whose dignity needs special care.

The Institute's objectives are

- a) To promote greater sensitivity and willingness to act in a way that consistently promotes human dignity and care for vulnerable people, thus contributing to a practical commitment of the Catholic Church.
- b) To contribute to the formation of professionals working to protect vulnerable people, who know how to apply their knowledge and skills effectively in different social and cultural contexts and which intend to serve the mission of the Church and society as a whole.

## Academic Programs in Safeguarding and Anthropology

The Institute of Anthropology offers two academic programs in safeguarding and one in anthropology.

- Diploma in Safeguarding (one semester program, 30 ECTS)
- Licentiate in Safeguarding (two-year program, 120 ECTS)
- Doctorate in Anthropology (three-year program)

The Diploma in Safeguarding is a one-semester, full-time program, meaning the courses fill entire week days. This course is best suited for those who are going to work in a professional capacity to promote safeguarding in their home countries (in a variety of fields).

The Licentiate in Safeguarding is a comprehensive two-year course that leads to an interdisciplinary licentiate degree in safeguarding. Licentiate students take part in the diploma program during their first semester. Semesters 2-4 build on that foundation. Students must accumulate 120 ECTS through their coursework.

The Doctorate in Anthropology is a course of study and research that aims to train specialists in anthropological studies on human dignity and the care of vulnerable people.

## Pedagogy and Methodology

Our programs have a *student-centered approach* aimed at providing students with a learning environment that continually challenges them to take their next step towards the lasting acquisition of knowledge, skills, and behaviors. The programs are designed to facilitate the development of the whole person and presuppose the students' willingness to take responsibility for their own learning as well as to engage in personal reflection, feedback processes, supervision, practical workshops, and faith sharing. This student-centered approach also fosters the contextualization of the course contents, as students are invited to continuously reflect on whether and how certain content, skills, and behaviors might or might not be applicable in their own cultures and/or professional fields.

Students are perpetually graded on their efforts (learning process and class participation), their results (completion of tasks), and the level of their personal and professional reflection.

## Admission Requirements

In order to be admitted to the **Diploma in Safeguarding** candidates must have:

- at least a bachelor's degree (1st cycle university degree) with a final grade average of at least *Cum Laude* in subject areas relevant to the subjects taught;
- sufficient knowledge of the language of instruction;
- personal motivation and the prospect of future work in the field.

In order to be admitted to the **Licentiate in Safeguarding** candidates must have:

- at least a bachelor's degree (1st cycle university degree) with a final grade average of at least *Cum Laude* in subject areas relevant to the subjects taught;
- sufficient knowledge of the language of instruction;
- personal motivation and the prospect of future work in the field.

In order to be admitted to the **Doctorate in Anthropology** candidates must have:



- at least a Licentiate in Safeguarding or a second-cycle academic degree enabling them to undertake interdisciplinary research on human dignity and the care of vulnerable people;
- a knowledge of the languages necessary for scientific research, as determined by the dean and the dissertation moderator. Students who do not demonstrate sufficient knowledge of these languages must acquire them during the *Cursus ad doctoratum*.

Candidates should go through an application process before following the university procedures. This process usually starts the semester before the program begins. The application form and deadlines are on the Institute's website.

### Diploma in Safeguarding: Course Structure

The **aim** of the diploma is to give students a thorough basic introduction to safeguarding and the many multidisciplinary issues which touch on this topic, as well as to their interrelatedness, while equipping students with the competencies needed for further augmenting their skills after the completion of the course. In addition, students gain an awareness of the limits of their knowledge, considering their previous studies and fields of expertise, as well as the new areas and disciplines they learn about.

Students learn the practical application of their newly gained competencies through a series of real-life tasks specific to their own cultural backgrounds. This course fosters the growth of students' abilities to effectively create change and implement preventative measures.

### Licentiate in Safeguarding: Course Structure

The Licentiate in Safeguarding is a four-semester program with the following structure:

- *Semester 1*, Theoretical semester with workshop weeks (30 ECTS)
- Multidisciplinary foundation with regard to all major aspects of safeguarding.
- *Semester 2*, Theoretical semester (28 ECTS)
- Elements geared towards personal development and human formation.

*Semester 3, Practical semester (26 ECTS)*

- 650 hours of supervised internship in a field of safeguarding related to the student's specialization (in any country in whose language the student is proficient)
- 150 hours of literature study, reflection on experiences, written internship reports, online contact with IADC supervisors.

*Semester 4, Theoretical semester (12 ECTS)*

- Elements geared towards personal development and human formation
- A practical week on the future roles of safeguarding professionals (pass/fail).

The licentiate ends with final exams (written and oral) and the presentation and defense of a thesis: 14 ECTS for licentiate thesis and its presentation, 10 ECTS for the final exams.

Students may only take part in the final examinations if they pass the examinations of each individual course, the practical training, and the thesis.

Licentiate students must prepare a thesis under the supervision of a professor approved by the dean. The licentiate thesis consists of an original text of about 50 pages (about 100,000 characters), excluding the bibliography. Students will defend the thesis before the final oral examination.

### **Doctorate in Anthropology: Course Structure**

A Doctorate in Anthropology usually takes three years to complete (six semesters). It includes the writing of a dissertation, which provides a significant contribution to the field and which candidates must defend in front of a panel of experts.

Students receive rigorous scientific training in the *cursus ad doctoratum* (semesters 1-3), which help them develop their research skills and become autonomous researchers. Thus, among the requirements of the *cursus ad doctoratum*, there may be a combination of course work and research.

Graduates in Anthropology will receive knowledge about the topics related to the human dignity and care for vulnerable people and the research skills in this field.

## Grade Calculation

The calculation of the **diploma** certificate is based on the average of the grades received in the course examinations.

For the **licentiate**, the following factors are considered:

- Average of course grades: 70%
- Internship: 5%
- Final thesis: 10% (of which 7% for the writing of the thesis and 3% for its defense)
- Final exams: 15% (of which 7% for the written exam and 8% for the oral exam).

For the **doctorate**, the following factors are considered:

- Dissertation: 80%
- Defense: 20%.

## II. ACADEMIC CALENDAR OF THE YEAR

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### ENROLMENT AND REGISTRATION

29 July	Online pre-registration begins (current students)
1-29 September	Enrollment/registration in the New Academic Year (new students)
15 Dec. - 31 January	Online pre-enrollment/registration to the 2 <sup>nd</sup> semester
28 July	Online pre-enrollment for the Academic Year 2022-2023

### DOCTORAL DEGREE PROGRAMME

1 Sept. - 15 October	Registration and enrollment to the 1 <sup>st</sup> Semester for the Faculty of Canon Law
1 Sept. - 2 November	Registration and enrollment to the 1 <sup>st</sup> Semester (except the Faculty of Canon Law)
15 Dec. - 15 February	Registration and enrollment to the 2 <sup>nd</sup> Semester for the Faculty of Canon Law
15 Dec. - 28 February	Registration and enrollment to the 2 <sup>nd</sup> Semester (except the Faculties of Canon Law and of History and Cultural Heritage of the Church)

### BELLARMINE PRIZE AND VEDOVATO PRIZE

17 January	Application deadline
15 February	Deadline for the delivery of the doctoral dissertations

### CHANGES IN THE PLAN OF STUDIES

15 Sept. - 22 October	For the 1 <sup>st</sup> Semester
10 Jan. - 4 March	For the 2 <sup>nd</sup> Semester

### ITALIAN LANGUAGE TEST

28 September	(Afternoon and only for enrolled students A.Y. 2020-2021)
8-12 November	(Afternoon only)
14-17 March	(Afternoon only)

### ONLINE COURSE EVALUATION

10-16 January	1 <sup>st</sup> Semester courses
16-22 May	2 <sup>nd</sup> Semester and annual courses

**ONLINE EXAM BOOKING**

1-7 September	For the Fall exam session of A.Y. 2020-2021
1-13 December	For the Winter exam session
27 April - 6 May	For the Summer exam session
1-7 September	For the Fall exam session

**EXAMS**

20-29 September	For the Fall exam session of A.Y. 2020-2021
25 Jan. - 10 February	Winter exam session
1-28 June	Summer exam session
19-28 September	Fall exam session

**COURSES AND SEMINARS**

4 October	First day of lessons of required courses for the 1 <sup>st</sup> Semester and of annual courses
11 October	First day of lessons of optional courses, fundamental courses, seminars, workshops, and reading groups of all courses of the Faculties, Institutes, and Centers
23 Dec. - 9 January	<i>Christmas Break</i>
10 January	Classes resume
21 January	Last day of classes for the 1 <sup>st</sup> Semester
14 February	First day of all classes for the 2 <sup>nd</sup> Semester
11-25 April	<i>Easter Break</i>
26 April	Classes resume
27 May	Last day of classes for the 2 <sup>nd</sup> Semester

**PRE-ENROLMENT**

15 July	Last day for requesting pre-enrollment certificates
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Requests for pre-enrollment to the New Academic Year will be processed in September when administrative activities resume.

**SCHOLARSHIPS**

15 March - 2 May	Delivery of requests for scholarships 2022-2023
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By the end of June 2022 presentation of the outcome of the requests.

### III. IMPORTANT INSTITUTE DEADLINES

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#### *1<sup>st</sup> Semester*

27 September - 1 October	<i>Introductory Week</i> for licentiate and English diploma students
4 October	First day of classes
14 October	Institute opening Mass
11 February	English diploma closing ceremony

#### *2<sup>nd</sup> Semester*

7-11 February	<i>Introductory Week</i> for Spanish diploma students
11 February	Spanish diploma opening Mass
14 February	First day of classes for licentiate and Spanish diploma students
17 June	Spanish diploma closing ceremony

#### **Application for A.Y. 2022-2023**

3 January - 15 March 2022	Diploma in Safeguarding
3 January - 15 March 2022	Licentiate in Safeguarding
14 February - 15 May 2022	Doctorate in Anthropology
11 April - 30 June 2022	Diplomado en Protección de Menores

*Participation in courses at the university will be possible to the extent allowed by health guidelines. Those who cannot attend in person will nevertheless be guaranteed the possibility of attending online.*

## Fundamental Courses

The following courses are fundamental to Diploma and Licentiate students.

### 1<sup>st</sup> Semester, Diploma and Licentiate

<b>XP2001</b>	Childhood and culture: an international approach (2 ECTS)	<i>Beer/Vittigni</i>
<b>XP2002</b>	Sexuality and (un) healthy relationships (2 ECTS)	<i>Lembo</i>
<b>XP2003</b>	Indicators of maltreatment and sexual abuse (2 ECTS)	<i>Uzabumwana/Vittigni</i>
<b>XP2004</b>	Understanding and assisting victims and survivors of sexual abuse (6 ECTS)	<i>Lembo/Uzabumwana/Portillo</i>
<b>XP2005</b>	Identifying and working with perpetrators (4 ECTS)	<i>Uzabumwana/Portillo</i>
<b>XP2006</b>	Sexual abuse in institutions: a focus on Catholic Church (4 ECTS)	<i>Rinaldi/Vittigni</i>
<b>XP2007</b>	Prevention – How to create safe and sacred places (4 ECTS)	<i>Beer</i>
<b>XP2008</b>	Practical week 1: healthy relationships (2 ECTS)	<i>Lembo</i>
<b>XP2009</b>	Practical week 2: listening to victims (2 ECTS)	<i>Zollner</i>
<b>XP2010</b>	Practical week 3: conducting formation sessions (2 ECTS)	<i>Vittigni/Lembo</i>

### 2<sup>nd</sup> Semester, Licentiate

<b>XP2028</b>	Accompanying both victims and secondary victims on their personal journey (1 ECTS)	<i>Zollner</i>
<b>XP2029</b>	Dealing with irritated systems (1 ECTS)	<i>Beer</i>
<b>XP2016</b>	The importance of supervision and accompaniment (2 ECTS)	<i>Lassi/Zollner</i>
<b>XP2011</b>	Writing Guidelines (2 ECTS)	<i>Rinaldi</i>

<b>XP2012</b>	Turning guidelines into concrete policies for (individual) institutions (2 ECTS)	<i>Rinaldi</i>
<b>XP2030</b>	Abuse of power (1 ECTS)	<i>Rinaldi</i>
<b>XP2031</b>	Spiritual abuse/abuse of conscience (1 ECTS)	<i>Beer/Zollner</i>
<b>XP2020</b>	Collaboratively developing and putting codes of conduct into practice (2 ECTS)	<i>Beer</i>
<b>XP2021</b>	Online abuse and cybersex addiction (2 ECTS)	<i>Carron/Rinaldi</i>
<b>XP2022</b>	Conducting formation sessions on topics of safeguarding and/or human formation (2 ECTS)	<i>Beer/McCallum</i>
<b>XP2023</b>	Development and regular updating of prevention programs (2 ECTS)	<i>Beer/Zollner</i>
<b>XP2024</b>	Dealing with allegations of child sexual abuse (CSA) in organizations: responsibilities and dynamics (2 ECTS)	<i>Krämer/Zollner</i>
<b>XP2025</b>	Acting in safe ways: how professionals should behave in order to protect human dignity (2 ECTS)	<i>Lassi/Zollner</i>
<b>XP2026</b>	Rethinking theology from the perspective of victims of (clerical sexual) abuse (2 ECTS)	<i>Beer/Zollner</i>
<b>XP2027</b>	Therapy and beyond: theoretical and practical aspects (2 ECTS)	<i>Zollner</i>

### Workshops

<b>XS2001</b>	Writing a scientific work (2 ECTS)	<i>Rinaldi</i>
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### Final Exams

<b>XE200A</b>	<i>Tesi</i> (4 ECTS)
<b>XE200B</b>	<i>Tesi</i> presentation (10 ECTS)
<b>XE2001</b>	Final written exam (5 ECTS)
<b>XE2002</b>	Final oral exam (5 ECTS)

### Timetable

Students will receive all the information about the class timetable at the beginning of each semester.



## Third Cycle

### YEAR 1 / CURSUS AD DOCTORATUM

#### *1<sup>st</sup> Semester*

**XS3001** Colloquia for doctoral students, 1 *Vandewiele*

#### *2<sup>nd</sup> Semester*

**XS3002** Colloquia for doctoral students, 2 *Vandewiele*

### FROM THE SECOND YEAR ON

Students will meet twice a year to report back on their research thus far and to receive valuable contributions relating to the progress of their work as part of a joint discussion.

## Open courses to all university students

#### *2<sup>nd</sup> Semester*

**XO2001** Vivere con dignità.  
Aspetti interdisciplinari del Safeguarding  
(3 ECTS) *Mons. Peter Beer e Coll.*

**Paul Ramsay Chair**

Holder of the Chair: Director IADC

**Chair on Pedagogy of Safeguarding**

Sponsored by: Diocese of Rottenburg-Stuttgart

Holder of the Chair: Rev. Hans Zollner, S.J.

Thanks to this contribution, the institute can host researchers and experts and encourage studies in this particular field.

## Fundamental Courses

**XP2001 Childhood and Culture: an international approach**

**Objectives and content:** Students compare their own childhood to their peers' experiences and the way children in their cultures grow up today. They become aware of elements of their own upbringing with regard to language, customs and traditions, values, norms, religion, gender, community, and recent changes. They compare their own views with those of others. Students evaluate the various cultural concepts of childhood with regard to: the universal rights of children and human dignity; the theology of childhood; developmental psychology; the vulnerability of children; legal aspects.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Peter Beer/Sr. Grazia Vittigni, ssc*

**XP2002 Sexuality and (un) healthy relationships**

**Objectives and content:** Students compare various cultural attitudes towards sexuality with regard to sexual education, gender roles, changes due to media influence, and the internet. They analyze healthy styles of relationships with regard to closeness and distance, theological and spiritual aspects, and emotional factors. They become personally aware of their own sexual and relational histories and how they have influenced their lifestyle choices.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Sr. Makamatime Lembo, csc*

### XP2003 Indicators of maltreatment and sexual abuse

**Objectives and content:** Students identify various forms of maltreatment and their consequences. They describe various forms of maltreatment. They recognize the impact of abuse on the lives of the victims by becoming aware of and more sensitized to: possible consequences of abuse, barriers to and aids for disclosure. They recognize the possible signs and indicators of abuse. They explain the specific dangers of cyber abuse.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Fr. Romuald Uzabumwana, sac/Sr. Grazia Vittigni, ssc*

### XP2004 Understanding and assisting victims and survivors of sexual abuse

**Objectives and content:** Students become aware of how the reality of abuse affects victims, secondary victims, safeguarding personnel, the church, and society. They empathize with victims. They confront the reality of (clerical) abuse with their own spirituality and images of the Church. They reflect on the theological implications. They reflect on proper self-care with regard to emotion regulation and compassion fatigue.

Students react properly when confronted with abuse. They critically assess their own attitudes, fears, resistances, etc. They critically assess risk and protective factors in their own cultures. They describe the guidelines and processes in canon and civil law. They become aware of available forms of assistance and therapy for victims. They become aware of the opportunities and challenges of pastorally accompanying victims and secondary victims.

Students react properly when confronted with abuse – Part II (*elective topics to choose from*). They deal appropriately with major changes in minors. They create specific ways to pastorally care for victims and secondary victims. They reflect on the specific vulnerability for (sexual) abuse imposed by: disability; migration/displacement; war; etc. They analyze how to promote cybersecurity in their own professional field.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(3 weeks of classes, 6 ECTS)

*Rev. da Sr. Makamatime Lembo, csc/Fr. Daniel Portillo Trevizo/  
Fr. Romuald Uzabumwana, sac*

## XP2005 Identifying and working with perpetrators

**Objectives and content:** Students explain the dynamics of offending. They explain the different types of perpetrators (with special attention to clerical offenders). They recognize the signs and indicators of potential offenders. They explain the internal and external processes that enable abuse such as: cognitive distortions; grooming techniques; overcoming of hurdles and inhibitors. They name the dynamics of online offenders. Students identify the causes of abuse with regard to: individual aspects; cultural aspects; societal aspects. Students become aware of their own feelings and attitudes with regard to clerical offenders. Students become aware of the challenges talking to perpetrators poses.

Students name options for therapy and care for offenders with regard to: proper accompaniment of alleged offenders; therapeutic options; pastoral care; aftercare.

Students explain legal and canonical implications. They explain the norms of canon law. They investigate the laws in their own countries. Students reflect on the theological implications. They discuss issues related to confession. They reflect on theological topics such as: justice; mercy; forgiveness; salvation. They become aware of how the existence of clerical sexual abuse affects them personally.

**Method:** The course will combine lecture, reading and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(2 weeks of classes, 4 ECTS)

*Fr. Daniel Portillo Trevizo/Fr. Romuald Uzabumwana, sac*

## XP2006 Sexual abuse in institutions: a focus on Catholic Church

**Objectives and content:** As a general introduction, students become aware and describe how institutional structures and dynamics can contribute to abuse or prevent it by reflecting on structure, dynamics, institutional culture, and roles.

Students analyze the mistakes made in the church in the past and the proper remedies. They realize that sexual abuse happens in all parts of the world. They recognize false attitudes towards victims and explain the appropriate ones. They recognize failures in dealing with (potential) abusers and explain the adequate responses. They realize the negative effects of inadequate institutional responses and explain proper reactions. They realize the negative effects of a lack of transparency or inadequate collaboration with the media and reflect appropriate and honest communication.

Students critically assess theological and organizational convictions and interpretations of power, roles, and responsibilities that contribute to abuse or help prevent it by reflecting on clericalism, hierarchicalism, power in the church; individual, structural, and cultural aspects that might contribute to the abuse of power and the abuse of conscience; power, authority, obedience, service.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(2 weeks of classes, 4 ECTS)

*Dr. Angela Rinaldi/Sr. Grazia Vittigni, ssc*

## XP2007 Prevention – How to create safe and sacred places

**Objectives and content:** Students confront various approaches to prevention. They describe various approaches towards prevention. They explain what makes them effective. They analyze existing prevention programs in the various cultures and work fields with regard to their effectiveness. Students analyze risk and protective factors in church related institutions such as (elective topics to choose from): schools, residential facilities (boarding schools, children's homes, etc.), hospitals, houses of formation,

parishes, universities, communities, any of the above with respect to disabled minors and adults, etc.

(Drawing on all the knowledge gained so far,) students develop a prevention project or strategy for a church-related institution. They develop a culturally sensitive prevention plan for a specific school, hospital, residential home, etc. They develop a culturally sensitive human formation workshop for a seminary etc. They develop culturally sensitive codes of conduct for parishes, communities, etc.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(2 weeks of classes, 4 ECTS)

*Msgr. Peter Beer*

## XP2008 Practical Week 1: healthy relationships

**Objectives and content:** Students reflect on how to live a chaste life in a positive way. Students reflect on healthy relationships/friendships, psychosexual maturity; adequate integration of sexual desires/fantasies; issues related to masturbation/pornography.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Sr. Makamatime Lembo, csc*

## XP2009 Practical Week 2: listening to victims

**Objectives and content:** Students practice how to listen to victims well by believing victims and reacting in an adequate way. Students practice how to document disclosure situations.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Fr. Hans Zollner*

### XP2010 Practical Week 3: conducting formation sessions

**Objectives and content:** Students reflect on various target groups and develop adequate objectives. Students practice how to properly choose the content (with regard to the specific target group). Students practice how to select appropriate forms of presentation and other methods. Students practice conducting formation sessions.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Sr. Makamatime Lembo, csc / Sr. Grazia Vittigni, ssc*

### XP2011 Writing guidelines

**Objectives and content:** Students acquire the essential elements of guidelines, considering also the aspects of canon and civil law, and offering a critical analysis of the existing ones.

They will be asked to write and update existing guidelines.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Dr. Angela Rinaldi*



### **XP2012 Turning guidelines into concrete policies for (individual) institutions**

**Objectives and content:** The main purpose is a qualified reading of guidelines. They will identify common elements; relevant pieces of information for various target groups (like staff, children, parents), the most accessible language, how to involve those affected, as well as communicate and reinforce the contents.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Dr. Angela Rinaldi*

### **XP2016 The importance of supervision and accompaniment**

**Objectives and content:** How important are supervision and accompaniment? Its importance for a professional work of value. Its significance for personal assistance. Its role preventing compassion fatigue and attending to the spiritual dimension.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Dr. Stefano Lassi/Fr. Hans Zollner*

### **XP2028 Accompanying both victims and secondary victims on their personal journey**

**Objectives and content:** How to accompany victims and secondary victims on their personal journey. Prayer, spiritual direction and all those means which help to create a relationship that allows them to work together through obstacles and crises.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 1 ECTS)

*Fr. Hans Zollner*

### XP2029 Dealing with irritated systems

**Objectives and content:** How to deal with irritated systems. Students will observe dysfunctional institutions, institutional cultures that lack integrity, traumatized institutions. Steps to take to deal with and change irritated systems will be suggested.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 1 ECTS)

*Msrgr. Peter Beer*

### XP2030 Abuse of power

**Objectives and content:** Students will analyze the abuse of power. They will investigate its forms and dynamics; rightful authority; responsibility, transparency, accountability; how to prevent it.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 1 ECTS)

*Dr. Angela Rinaldi*

### XP2031 Spiritual abuse/abuse of conscience

**Objectives and content:** Students will define spiritual abuse/abuse of conscience (when/how it occurs); the risk assessment in consideration of various cultural realities, and how to prevent spiritual abuse.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 1 ECTS)

*Msgr. Peter Beer/Fr. Hans Zollner*

### XP2020 Collaboratively developing and putting codes of conduct into practice

**Objectives and content:** How to develop codes based on guidelines and polices; how to introduce the various groups involved in these codes of conduct; introducing them to new staff, etc.; continuous reinforcement of content to all target groups; managing breaches of codes of conduct; having confidence to speak out and challenge inappropriate behavior and boundary violations when it is not necessarily abuse.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, written papers, and reflections

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Peter Beer*

### XP2021 Online abuse and cybersex addiction

**Objectives and content:** Risks and forms of online abuse; children and pornography; cybersex addiction. How to prevent it.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Fr. Antonio Carrón de la Torre, oar/Dr. Angela Rinaldi*

### **XP2022 Conducting formation sessions on safeguarding and/or human formation topics**

**Objectives and content:** Topics set by the target group; researching the topic; designing a workshop; design suitable for the topic and target group; delivering the session; observations; evaluating the session; revising the workshop.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Peter Beer/Fr. David McCallum*

### **XP2023 Development and regular updating of prevention programs**

**Objectives and content:** Critical analysis of existing prevention programs; content and time frames; culturally sensitive methods; evaluation; frequency of revision.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Peter Beer/Fr. Hans Zollner*

**XP2024 Dealing with allegations of child sexual abuse (CSA) in organizations: responsibilities and dynamics**

**Objectives and content:** assisting and supporting children involved in sexual abuse and their families; legal aspects and responsibilities, documentation of the allegation, procedures that follow, cooperation with legal agencies, information sharing.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Klaus Krämer/Fr. Hans Zollner*

**XP2025 Acting in safe ways: how professionals should behave in order to protect human dignity**

**Objectives and content:** Listening to victims; roles, limitations, and responsibilities of professionals; proper boundaries; recordkeeping; safe recruitment process.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Dr. Stefano Lassi/Fr. Hans Zollner*

**XP2026 Rethinking theology from the perspective of victims of (clerical sexual) abuse**

**Objectives and content:** Contextual theology; standing in solidarity with and taking the victim's side (clerical sexual) abuse (and other poor and marginalized people); chances and challenges; areas to be examined in theology/spirituality/formation and the consequences for theology/spirituality/formation.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Msgr. Peter Beer/Fr. Hans Zollner*

### XP2027 Therapy and beyond: theoretical and practical aspects

**Objectives and content:** Trauma theory and kinds of therapy; cultural differences; effectiveness and limits of various treatments; spiritual and holistic pathways towards healing and reconciliation; possibilities for participation of victims, restorative justice; teaching and implementing guidelines/codes of conduct.

**Method:** The course will combine lecture, reading, and seminar discussion, and will focus on a range of selected texts.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Fr. Hans Zollner*

## WORKSHOP

### XS2001 Writing a scientific work

**Objectives and content:** Students are introduced to the theoretical and practical aspects of scientific work as writing a paper.

**Method:** The course will combine reading, and seminar discussion.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 week of classes, 2 ECTS)

*Dr. Angela Rinaldi*

## Third Cycle

CURSUS AD DOCTORATUM

### XS3001 Colloquia for doctorate students, 1

**Objectives and content:** Students are introduced, generally, to the theoretical and practical aspects of doctoral research.

**Method:** The course will combine reading, and seminar discussion.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 ECTS)

*Prof. Wim Vandewiele*

### XS3002 Colloquia for doctorate students, 2

**Objectives and content:** Students will deepen their knowledge already acquired by using the most common digital resources for scientific research useful for their doctoral work.

**Method:** The course will combine reading, and discussion.

**Evaluation:** Evaluation will be based on class participation, and a written paper.

**Bibliography:** It will be indicated at the beginning of the course.

(1 ECTS)

*Prof. Wim Vandewiele*

## Información General

El Instituto de Antropología de la Pontificia Universidad Gregoriana difunde y promueve el conocimiento y estudio interdisciplinar sobre la dignidad humana. También está comprometido con la formación de especialistas en la aplicación de medidas para el cuidado y protección de la dignidad humana y la creación de relaciones y entornos saludables. El Instituto entiende este compromiso como una contribución a la formación de hombres y mujeres “para los demás”, especialmente para aquellos cuya dignidad ha sido herida y aquellos cuya dignidad requiere especial atención.

Los objetivos del Instituto son:

- a) Promover una mayor sensibilización y voluntad de actuar de manera consecuente y consistente en favor de la dignidad humana y el cuidado de las personas vulnerables, contribuyendo así al empeño concreto de la Iglesia Católica.
- b) Contribuir a la formación de profesionales de la protección de personas vulnerables que sepan aplicar eficazmente los conocimientos y competencias adquiridos en diferentes contextos sociales y culturales para un mejor servicio a la misión de la Iglesia y de la sociedad en general.

## Programas académicos en protección de menores

El Instituto de Antropología ofrece dos programas académicos en protección de menores:

- Diplomado en Protección de Menores (programa de un semestre, 30 ECTS);
- Licenciatura en Protección de Menores (programa de 2 años, 120 ECTS);
- Doctorado en Antropología (programa de 3 años).

El Diplomado en Protección de Menores es un programa de un semestre a tiempo completo. Está dirigido a aquellos que promoverán profesionalmente en sus países la protección de los menores y personas vulnerables en diversos campos.

La Licenciatura en Protección de Menores es un curso integral de dos años de duración que conduce a una licenciatura interdisciplinar en esta materia (*Licentiate in Safeguarding*). Durante el primer semestre, los



estudiantes de la Licenciatura siguen el programa del Diplomado. A lo largo del curso deberán completar 120 ECTS.

El Doctorado en Antropología es un itinerario de estudio e investigación que tiene como objetivo formar a especialistas en estudios antropológicos sobre la dignidad humana y el cuidado de las personas vulnerables.

### Pedagogía y metodología

Nuestros programas tienen un *enfoque centrado en el estudiante* con la finalidad de ofrecerles un entorno de aprendizaje que les anime a dar el siguiente paso en la adquisición permanente de conocimientos, competencias y actitudes. Están orientados al desarrollo integral de la persona y presuponen que los estudiantes se responsabilizan de su propio aprendizaje y participan en una reflexión personal, procesos de evaluación, supervisión, talleres prácticos y momentos para compartir la fe. Este enfoque centrado en el estudiante fomenta asimismo la contextualización de los contenidos del curso, ya que se invita a los estudiantes a reflexionar sobre si es posible, y cómo, llevar ciertos contenidos, competencias y habilidades del curso a su propia cultura y ámbito profesional.

Hay una evaluación continua del trabajo de los estudiantes (proceso de aprendizaje y participación en clase), de sus resultados (finalización de tareas) y del nivel de reflexión profesional y personal.

### Requisitos de admisión

Para la admisión de los estudiantes al **Diplomado en Protección de Menores** se requiere:

- Al menos un grado (titulación universitaria de primer ciclo) con el resultado final de *Cum Laude* en las materias relevantes para las asignaturas que se estudiarán;
- Conocimientos satisfactorios de la lengua en la que se imparte el curso;
- Motivación personal y la prospectiva de trabajar en el ámbito en el futuro.

Los candidatos deberán seguir un proceso de selección antes de iniciar el procedimiento de la universidad. Dicho procedimiento suele dar comien-

zo el semestre antes de que empiece el programa. El formulario de solicitud y los plazos se encuentran en la página web del Instituto.

Para más información sobre el programa de estudios y la descripción de los cursos del ciclo de Licenciatura y Doctorado, que se ofrecen en inglés, puede consultar las correspondientes secciones.

### **Diplomado en Protección de Menores: Estructura del curso**

El **objetivo** del Diplomado es ofrecer una introducción exhaustiva de base al ámbito de la protección de los menores y el cuidado de las personas vulnerables, así como a las varias cuestiones interdisciplinarias de interés y cómo se relacionan entre ellas. A su vez, se ofrece a los estudiantes las competencias necesarias para seguir aumentando su capacitación una vez finalizado el curso. Además, los estudiantes toman conciencia de los límites de su conocimiento, considerando sus estudios previos y ámbitos de especialización, así como las nuevas áreas y disciplinas que aprenden.

Los estudiantes aprenden cómo llevar a la práctica las competencias que han adquirido a través de una serie de tareas aplicadas a la vida real y específicas de su propio contexto cultural. Este curso promueve que los estudiantes crezcan en competencias para generar un cambio efectivo y poner en marcha medidas de prevención.

### **Cálculo de la nota**

El cálculo de las notas del **Diplomado** se basa en la media de las calificaciones obtenidas en los exámenes del curso.

## INSCRIPCIÓN Y MATRÍCULA

29 julio	Inicio de la inscripción online (para estudiantes que continúan estudios)
1-29 septiembre	Inscripción/matrícula online (para estudiantes de nuevo ingreso)
15 dic. - 31 enero	Inscripción/matrícula online para el 2º semestre
28 julio	Inicio de la inscripción online para el A.A. 2022-2023 (para estudiantes que continúan estudios)

## PROGRAMA DE DOCTORADO

1 sept. - 15 octubre	Inscripción y matrícula para el 1º semestre en la Facultad de Derecho Canónico
1 sept. - 2 noviembre	Inscripción y matrícula para el 1º semestre (excepto en la Facultad de Derecho Canónico)
15 dic. - 15 febrero	Inscripción y matrícula para el 2º semestre en la Facultad de Derecho Canónico
15 dic. - 28 febrero	Inscripción y matrícula para el 2º semestre (excepto las Facultades de Derecho Canónico y de Historia y Patrimonio Cultural de la Iglesia)

## PREMIO BELLARMINO Y PREMIO VEDOVATO

17 enero	Fecha límite para la presentación de candidaturas
15 febrero	Fecha límite para la entrega de las tesis de doctorado

## MODIFICACIÓN DEL PLAN DE ESTUDIOS

15 sept. - 22 octubre	Para el 1º semestre
10 ene. - 4 marzo	Para el 2º semestre

## TEST DE ITALIANO

28 septiembre	(Por la tarde y solo para los estudiantes inscritos en el A.A. 2020-2021)
8-12 noviembre	(Solo por la tarde)
14-17 marzo	(Solo por la tarde)

## EVALUACIÓN DE LOS CURSOS EN LÍNEA

10-16 enero	Cursos del 1º semestre
16-22 mayo	Cursos del 2º semestre y anuales

**RESERVA DE LOS EXÁMENES**

1-7 septiembre	Para la sesión de otoño del A.A. 2020-2021
1-13 diciembre	Para la sesión de invierno
27 abr. - 6 mayo	Para la sesión de verano
1-7 septiembre	Para la sesión de otoño

**EXÁMENES**

20-29 septiembre	Sesión de exámenes de otoño del A.A. 2020-2021
25 ene. - 10 febrero	Sesión de exámenes de invierno
1-28 junio	Sesión de exámenes de verano
19-28 septiembre	Sesión de exámenes de otoño

**CURSOS Y SEMINARIOS**

4 octubre	Inicio de los cursos obligatorios del 1º semestre y de los cursos anuales
11 octubre	Inicio de los cursos opcionales, propios, comunes, seminarios, talleres y lecturas guiadas
23 dic. - 9 enero	<i>Vacaciones de Navidad</i>
10 enero	Reanudación de las clases
21 enero	Último día de clases del 1º semestre
14 febrero	Primer día de todos los cursos del 2º semestre
11-25 abril	<i>Vacaciones de Semana Santa</i>
26 abril	Reanudación de las clases
27 mayo	Último día de clases del 2.º semestre y de los cursos anuales

**PREINSCRIPCIÓN**

15 julio Último día para solicitar el certificado de preinscripción  
 Las solicitudes de preinscripción para el nuevo curso académico que se recibían más allá de esta fecha se tramitarán al reanudar la labor administrativa en septiembre.

**BECAS**

15 marzo - 2 mayo Plazo de solicitud de becas 2022-2023  
 A finales de junio de 2022 se publicará el resultado de las solicitudes.

## IX. FECHAS IMPORTANTES PARA EL INSTITUTO

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### 1° semestre

<b>27 septiembre - 1 octubre</b>	<i>Semana introductoria</i> para los estudiantes del Diplomado y la Licenciatura
<b>4 octubre</b>	Primer día de clases
<b>14 octubre</b>	Eucaristía de apertura del Instituto
<b>11 febrero</b>	Ceremonia de clausura del Diplomado en inglés

### 2° semestre

<b>7 - 11 febrero</b>	<i>Semana introductoria</i> para los estudiantes del Diplomado en español
<b>11 febrero</b>	Eucaristía de apertura del Diplomado en español
<b>14 febrero</b>	Primer día de clases
<b>17 junio</b>	Ceremonia de clausura del Diplomado en español

### Candidaturas para el A.A. 2022-2023

<b>3 enero - 15 marzo 2022</b>	Diploma in Safeguarding
<b>3 enero - 15 marzo 2022</b>	Licentiate in Safeguarding
<b>14 febrero - 15 mayo 2022</b>	Doctorado en Antropología
<b>11 abril - 30 junio 2022</b>	Diplomado en Protección de Menores

# X. LISTADO Y HORARIO DE LOS CURSOS

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## Cursos básicos

2° semestre

<b>XP2001</b>	Infancia y cultura: una perspectiva internacional (2 ECTS)	<i>Carrón</i>
<b>XP2002</b>	Sexualidad y castidad madura e inmadura (2 ECTS)	<i>Carrón, Portillo</i>
<b>XP2003</b>	Indicadores de Maltrato y abuso sexual (2 ECTS)	<i>Portillo</i>
<b>XP2004</b>	Comprender y asistir a las víctimas y sobrevivientes de abuso sexual (6 ECTS)	<i>Carrón, Portillo</i>
<b>XP2005</b>	Identificar y trabajar con los abusadores (4 ECTS)	<i>Carrón, Portillo</i>
<b>XP2006</b>	Abuso sexual en las Instituciones (4 ECTS)	<i>Carrón, Portillo</i>
<b>XP2007</b>	Medidas de Prevención: ¿Cómo crear espacios seguros? (4 ECTS)	<i>Carrón, Portillo</i>
<b>XP2008</b>	Semana de práctica: castidad madura (2 ECTS)	<i>Carrón, Portillo</i>
<b>XP2009</b>	Semana de práctica: Escuchar a las víctimas (2 ECTS)	<i>Carrón, Portillo</i>
<b>XP2010</b>	Semana de práctica: Sesiones de formación (2 ECTS)	<i>Carrón, Portillo</i>

## Horario de los cursos

Los estudiantes recibirán toda la información sobre el horario al inicio del curso académico.

## Cursos básicos

### XP2001 Infancia y cultura: una perspectiva internacional

**Objetivos y contenido:** El estudiante compara las experiencias de su propia infancia con la de sus compañeros, así como con la forma en la que crecen los niños de su cultura en la actualidad: toma conciencia de aspectos con los que se ha criado en relación al idioma, las costumbres y tradiciones, los valores, las normas, la religión, el género, la comunidad y los cambios recientes; compara su punto de vista con el de sus compañeros. Evalúa los distintos conceptos culturales de infancia en relación a: los derechos universales de los niños; la teología de la infancia; el desarrollo psicológico; la vulnerabilidad de los niños; aspectos jurídicos.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

*R.P. Antonio Carrón de la Torre, oar*

### XP2002 Sexualidad y castidad madura e inmadura

**Objetivos y contenido:** El estudiante compara diferentes actitudes culturales hacia la sexualidad con referencia a: la educación sexual; los roles de género; los cambios producidos por la influencia de los medios de comunicación e internet. Analiza relaciones de tipo saludable con referencia a: la proximidad y la distancia; los aspectos teológicos y espirituales o los aspectos emocionales. Toma conciencia personal de su propia historia sexual y relacional. Se da cuenta de cómo su propia historia sexual y relacional ha influenciado la elección de su estilo de vida.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

### XP2003 Indicadores de maltrato y abuso sexual

**Objetivos y contenido:** El estudiante identifica distintas formas de maltrato y sus consecuencias: describe diversas formas de maltrato; reconoce el impacto que el abuso tiene sobre la vida de las víctimas al tomar conciencia y sensibilizarse con: la experiencia de las víctimas; las posibles consecuencias del abuso; las barreras para revelar el abuso; identifica posibles señales e indicadores de abuso; explica los peligros específicos del abuso cibernético.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

R.D. Daniel Portillo Trevizo

### XP2004 Comprender y asistir a las víctimas y sobrevivientes de abuso sexual

**Objetivos y contenido:** El estudiante toma conciencia de cómo el abuso sexual afecta a: víctimas, víctimas secundarias, trabajadores en el ámbito de la protección de menores, a la Iglesia, y a la sociedad. Empatiza con las víctimas. Confronta la realidad del abuso sexual por parte del clero con su propia espiritualidad y con las distintas imágenes de la Iglesia. Considera las implicaciones a nivel teológico. Reflexiona sobre cómo cuidar adecuadamente de sí mismo en lo referente a: regular las emociones y la fatiga por compasión.

El estudiante reacciona de manera adecuada ante una situación de abuso sexual: hace un examen crítico de sus propias actitudes, temores, resistencias, etc; analiza de forma crítica los factores de riesgo y protección en su cultura; describe las líneas guía/directrices y procedimientos en los derechos civil y canónico; conoce las posibilidades de ayuda y terapia disponibles para las víctimas; realiza ejercicios prácticos sobre acompañamiento pastoral a víctimas y víctimas secundarias.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.



**Bibliografía:** Será indicada al inicio del curso.

(3 semanas, 6 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## **XP2005 Identificar y trabajar con los abusadores**

**Objetivos y contenido:** El estudiante expone las dinámicas del abuso: describe los distintos tipos de abusadores (prestando especial atención a los abusadores en el clero); reconoce señales e indicadores en potenciales abusadores; explica procesos internos y externos que llevan al abuso como: las distorsiones cognitivas, las técnicas de grooming, no respetar los límites y los inhibidores; define las dinámicas de los abusadores en internet. Identifica las causas de abuso en relación a: aspectos individuales; aspectos culturales; aspectos sociales. Reconoce sus propios sentimientos y actitudes hacia los abusadores en el clero. Toma conciencia de los retos que plantea mantener un diálogo con un abusador.

El estudiante enumera opciones de terapia y atención para agresores con respecto a: un acompañamiento adecuado a los presuntos agresores; opciones de terapia; atención pastoral; cuidado posterior. Expone las implicaciones jurídicas y canónicas: Explica las normas en derecho canónico. Estudia la legislación del país de origen. Reflexiona sobre las implicaciones a nivel teológico: Debate cuestiones relativas a la confesión. Reflexiona sobre cuestiones teológicas como: la justicia; la misericordia; el perdón; la salvación. Reconoce cómo el abuso sexual por parte del clero le afecta a nivel personal.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(2 semanas, 4 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## **XP2006 Abuso sexual en las Instituciones**

**Objetivos y contenido:** El estudiante analiza los errores cometidos por la Iglesia en el pasado y los remedios apropiados: toma conciencia de que el

abuso sexual ocurre en cualquier parte del mundo; identifica las actitudes falsas hacia las víctimas y explica las actitudes adecuadas; señala los errores al tratar con (potenciales) abusadores y presenta las respuestas adecuadas; reconoce las consecuencias negativas que tiene una respuesta institucional inadecuada y explica cuál sería una reacción apropiada; reconoce las consecuencias negativas de la falta de transparencia o de una colaboración no adecuada con los medios de comunicación y reflexiona sobre cómo establecer una comunicación apropiada y honesta.

Describe cómo las estructuras y dinámicas institucionales pueden contribuir al abuso o a su prevención analizando: la estructura; las dinámicas; la cultura institucional; los roles; el liderazgo.

El estudiante examina los factores estructurales positivos y negativos de su diócesis y congregación. Identifica los cambios necesarios para que la Iglesia como institución o su congregación sean un lugar más seguro. Evalúa de forma crítica las convicciones teológicas y las interpretaciones que contribuyen al abuso o a su prevención: identifica cómo la teología del sacerdocio puede contribuir al abuso o a su prevención; reflexiona sobre cuestiones eclesiológicas y sacramentales frente al abuso.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(2 semanas, 4 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## **XP2007 Medidas de prevención: ¿Cómo crear espacios seguros?**

**Objetivos y contenido:** El estudiante compara y describe los distintos enfoques hacia la prevención: explica los aspectos que hacen que la prevención sea efectiva; analiza programas de prevención existentes en distintas culturas y ámbitos de trabajo en relación a su efectividad. Examina los factores de riesgo y prevención en instituciones de la Iglesia (temas optativos a elegir): a. Escuelas. b. Centros residenciales (internados, hogares infantiles, etc.). c. Hospitales. d. Casas de formación. e. Parroquias. f. Universidades. g. Comunidades. h. Cualquiera de los anteriores en relación con los menores y adultos discapacitados. i. Otros.

(Basándose en los conocimientos adquiridos hasta el momento,) el estudiante elabora un proyecto o estrategia de prevención para una Institución de la Iglesia. a. Desarrolla un plan de prevención adaptado a la cultura para una escuela, hospital, centro residencial, etc., específico. b. Elabora una sesión de formación humana adaptada a la cultura para un seminario, etc. c. Desarrolla códigos de conducta para parroquias, comunidades, etc., adaptados a la cultura. d. Etc.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(2 semanas, 4 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## XP2008 Semana de práctica: castidad madura

**Objetivos y contenido:** El estudiante reflexiona sobre cómo vivir la castidad de forma positiva. El estudiante profundiza sobre: las relaciones y amistades saludables; la madurez psico-sexual; la integración adecuada de los deseos y fantasías sexuales; Las cuestiones relacionadas con la masturbación y la pornografía.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## XP2009 Semana de práctica: Escuchar a las víctimas

**Objetivos y contenido:** El estudiante realiza ejercicios prácticos sobre cómo escuchar adecuadamente a las víctimas, creer a las víctimas y reaccionar de forma adecuada.

Realiza ejercicios prácticos de documentación de casos en los que se revela un abuso.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

## **XP2010 Semana de práctica: sesiones de formación**

**Objetivos y contenido:** El estudiante reflexiona sobre distintos tipos de destinatarios y elabora objetivos adecuados. Trabaja en la elección de contenidos (adecuándose al grupo de destinatarios concreto). Se ejercita con distintas formas de presentación y otros métodos. Lo lleva a la práctica realizando sesiones de formación.

**Método:** El curso compaginará conferencias, lecturas y seminarios de discusión y se centrará en una serie de textos seleccionados.

**Evaluación:** La evaluación se basará en la participación en clase y en el trabajo conclusivo presentado por escrito.

**Bibliografía:** Será indicada al inicio del curso.

(1 semana, 2 ECTS)

*R.P. Antonio Carrón de la Torre, oar/R.D. Daniel Portillo Trevizo*

Curso para otras unidades académicas / Class open to all university students

### XO2001 Vivere con dignità. Aspetti interdisciplinari del *Safeguarding* (2° semestre, 3 ECTS)

**Obiettivi:** Il corso offre un'introduzione al tema del *Safeguarding*. Il corso affronta quindi le seguenti questioni fondamentali su una base interdisciplinare e da una prospettiva interculturale. 1. Cos'è la dignità umana e cosa significa vivere con dignità? – Sviluppi storici e localizzazione, risultati delle scienze umane e sociali. 2. Qual è la base della dignità umana? – Fondamenti filosofici, approcci teologici. 3. Come possiamo difendere attivamente la dignità umana? – Quadro giuridico, aiuti di comprensione dalla scienza politica, opzioni di azione nei campi della missione della chiesa, dell'università.

**Contenuti:** 1. Presentazione e discussione del concetto di dignità umana dal punto di vista interdisciplinare. 2. Diritti dei minori, fattori di rischio e protezione, abuso: promuovere la consapevolezza e una cultura della prevenzione. 3. *Boundaries e accountability*: i diritti degli individui. Quando si oltrepassa un confine (*crossing boundaries*)? 4. Le persone vulnerabili: Quali sono le conseguenze per le vittime e le vittime secondarie? Come parlare con chi è abusato? Come prendersi cura delle vittime e delle altre persone coinvolte a livello pastorale? Come la sofferenza agisce sulla loro fede e sull'idea che hanno di Dio? 5. Gli abusatori: Come si comportano? Quali sono i segnali per riconoscere un potenziale abusatore? Quali conseguenze legali hanno le loro azioni? Come prendersi cura di loro dal punto di vista pastorale? 6. Le istituzioni: quali risposte di fronte alle dignità umane violate? Il ruolo della formazione umana nella formazione al sacerdozio alla vita religiosa.

**Metodologia:** Lezioni frontali accompagnate da riflessioni e discussioni in gruppi sulla base delle presentazioni e della letteratura messe a disposizione.

**Valutazione:** La valutazione sarà fatta attraverso un esame scritto alla fine del corso.

**Bibliografia:** C.J. SCICLUNA – H. ZOLLNER – D. AYOTTE (ed.), *Verso la Guarigione e il Rinnovamento. Simposio 2012 della Pontificia Università Gregoriana sugli abusi sessuali su minori*. Bologna: EDB, 2012 (disponibile in altre lingue); B. BÖHM – H. ZOLLNER – J.M. FEGERT – H. LIEBHARDT, «Child Sexual Abuse in the Context of the Roman Catholic Church: A Review of Literature from 1981–2013», *Journal of Child Sexual Abuse* 23 (2014) 635-656.

*Mons. Peter Beer e Coll.*

***Faculty/Institute/Centre***

**X** = *Institute of Anthropology (IADC)*

***Course Type***

**XP** = *Fundamental/Básico*

**XO** = *Optional*

**XS** = *Workshop*

**ECTS** = **European Credits Transfer System**, credits according to the “Bologna Declaration”: 1 ECTS corresponds to about 25 hours of student commitment, 7-8 hours of class attendance, 14-16 hours of personal work, 2-3 hours in the context of examinations.

## XIV. LIST OF PROFESSORS

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- Beer 15, 16, 17, 19, 23, 26, 27, 28, 30, 45
- Carrón de la Torre 16, 28, 38, 39, 41, 42, 43, 44
- Krämer 16, 29
- Lassi 15, 16, 25, 29
- Lembo 15, 19, 21, 23, 24
- McCallum 16, 28
- Portillo Trevizo 15, 21, 38, 39, 40, 41, 42, 43, 44
- Rinaldi 15, 16, 22, 24, 25, 26, 28, 30
- Uzabumwana 15, 20, 21
- Vandewiele 17, 31
- Vittigni 15, 19, 20, 22, 24
- Zollner 15, 16, 18, 24, 25, 26, 27, 28, 29, 30

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